

Dear Parents, Carers and Children,

I hope you have all had a fantastic summer holiday. We are very excited about the learning for this term.

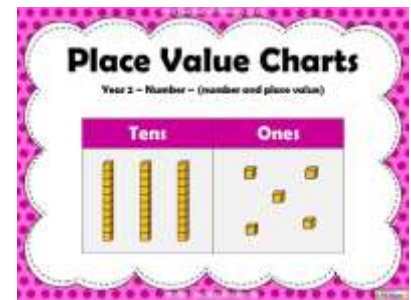
We will be exploring our new big question: Is exploring important? In History, we will be learning about a range of influential and significant explorations. This term, we will be looking at Neil Armstrong and Buzz Aldrin and learning all about how they were the first humans to land on the Moon and how this was possible. We will also be learning about how Edmund Hilary and Junko Tabei are famous for reaching the summit of Mount Everest. In Geography, we will be continuing our learning about how the Earth is split up into countries and continents, oceans and seas, but we will now continue to develop our understanding of their location, as well as some features that can be found in some of these places. e.g. mountains. As explorers, we will need a good understanding of where things are in the world.



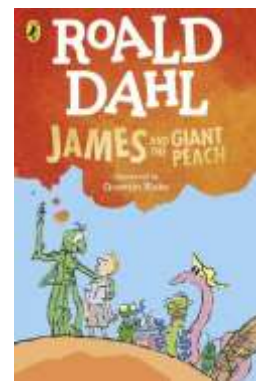
In Literacy, the children will have several opportunities to write in a variety of genres. We will be starting off the term by writing a recount of our Rogation Walk and using the book 'Meerkat Mail' to use as an example of recount. We will then move onto writing descriptions from James and the Giant Peach. During these lessons, children will practise writing sentences with the full stops and capital letters. They will also work on their grammar knowledge, with using the correct tense and learning word classes e.g., adjectives and verbs. The children will also continue to develop their reading and writing with daily phonics lessons in individualised, smaller groups.



In Maths, we will begin by exploring number and place value. We will be counting everyday both forwards and backwards. The children will be given opportunities to use a range practical equipment such as Dienes, Numicon, coins, and counters to develop their reasoning further. In addition to this, children will develop their fluency of key facts such as number bonds to 10.



In Guided Reading, the children will be sharing a range of texts including diaries, poetry, factual texts and lots of stories! The children will be taught VIPER reading skills such as, how to make predictions, use inferencing to help understand the text and retrieve information from text to answer comprehension questions. Our class book we will be using for Guided Reading this term is 'James and The Giant Peach' by Roald Dahl. They will apply these skills across the different curriculum areas. For their home reading books, children will take home three books, including their reading book, a bedtime story book and their phonics book. Our phonics books will be changed every Thursday. Even if your child finishes the books before the Thursday, it is important they re-read their books and answer questions based on the texts, to improve their understanding and comprehension of what they have read.



In Science we will be starting our 'Uses of Everyday Materials' unit. We will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and learn about how material use can change over time. A range of learning activities are used in this unit including, discussions and experiments where children work scientifically to identify the uses of everyday materials in the local area.



In RE, we will be exploring our big question: How does faith and belief affect the way Muslims live their lives? We will be learnt more about what Muslims believe



about human beings, their relationship to each other and their relationship to Allah (God). We will be learning about the key Muslim beliefs (the Five Pillars).

In PSHE, our next unit is 'Being Me In The World'. We will be learning about self-identity, understand the rights and responsibilities as a member of my class, and recognise how it feels to be proud of an achievement.



Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week. This will be set each Friday commencing on Friday 8th September. Please ensure your child's homework is completed by the following Thursday.

PE

PE lessons will be on a **Thursday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Thursday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.